

Term Information

Effective Term Autumn 2025

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4322
Course Title Psychology of War and Peace
Transcript Abbreviation PSYCH WAR & PEACE
Course Description Examines how states pursue a range of security goals in international politics and why states sometimes succeed but other times fail to cooperate
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to articulate under what conditions states resort to force to pursue goals.
- Students will learn to identify when threats to use force are credible.
- Students will learn how diplomacy facilitates cooperation.

Content Topic List

- International Politics as a Game
- Deterrence Theory
- Nuclear Deterrence
- International Politics as Poker: Rationalist Explanations of War
- Crisis Bargaining I: Costly Signaling
- Crisis Bargaining II: Audience Cost Theory
- Diplomacy—Cheap Talk?
- International Politics as Rashomon
- The Security Dilemma
- Overcoming the Security Dilemma: International Institutions
- Overcoming the Security Dilemma: Trust in International Politics
- Bargaining with Terrorists

Sought Concurrence

No

Attachments

- POLITSC 4322 Syllabus.pdf: POLITSC 4322 Syllabus
(Syllabus. Owner: Smith, Charles William)
- Curriculum Map BA Poli Sci.pdf: Curriculum Map BA Poli Sci
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BA World Politics.pdf: Curriculum Map BA World Politics
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BS Political Science.pdf: Curriculum Map BS Poli Sci
(Other Supporting Documentation. Owner: Smith, Charles William)

Comments

COURSE REQUEST
4322 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
01/22/2025

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------|
| Submitted | Smith, Charles William | 01/21/2025 10:26 AM | Submitted for Approval |
| Approved | Kurtz, Marcus Jurgen | 01/21/2025 11:16 AM | Unit Approval |
| Approved | Vankeerbergen, Bernadette Chantal | 01/22/2025 02:37 AM | College Approval |
| Pending Approval | Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea | 01/22/2025 02:37 AM | ASCCAO Approval |

POLITICAL SCIENCE 4322:
PSYCHOLOGY OF WAR AND PEACE
Wednesdays and Fridays, 12:45 to 2:05 p.m. (3 credit hours)
Format of Instruction: In Person
Hagerty Hall 180
Fall 2025

Professor Paola Solimena

Office: Derby Hall 2004

Office Hours:

- Wednesdays, 11:30 a.m. to 1:30 p.m.

E-mail: solimena.99@osu.edu

Course Description:

This course examines how states pursue a range of security goals in international politics and why states sometimes succeed but other times fail to cooperate. Focusing on psychological approaches, we will discuss questions like when do states resort to force to pursue their goals? When are threats to use force credible? Should states acquire nuclear weapons? How does diplomacy facilitate cooperation? What is trust between states based on and how do they build it? How does individual psychology affect the ability of states to communicate with each other? While the course focuses on states and state actors, in week 12, we will also consider whether key concepts and theories extend to bargaining with terrorist groups.

Course Materials:

1. *All required course readings are posted on Carmen*

Assignments:

1. Mock Debate (10% of Overall Grade)

In week 3, we will hold a mock debate on nuclear deterrence; you will work together in groups (groups assigned in week 2) to argue either the proposition or opposition side (details will be discussed in class). Assessment will be based on the structure and content of your arguments, including engagement with the week 3 readings.

2. Research Paper (40% of Overall Grade)

A written analysis of a case of international bargaining that applies and critically evaluates concepts and theories from the class; all students must submit their chosen topic via the Carmen survey for this assignment by week 4 of the semester. The final research papers should be between 10 and 12 pages in length. Not submitting a draft of your research paper will result your grade in this category being reduced by a quarter.

3. Peer Review (10% of Overall Grade)

A one-page summary of your comments on another student's draft research paper; the goal is to provide constructive criticism that helps another student strengthen their research paper before final submission. This will be completed on Carmen.

4. Presentation (20% of Overall Grade)

A 10-minute presentation, in which you share the analysis and conclusions from your research paper with the class; each presentation will be followed by a 5-minute discussion.

5. Participation (20% of Overall Grade)

You are expected to come to class prepared to discuss each week's readings, which should be completed by the *first meeting day* of each week. Your participation will be assessed based on the consistency and quality (rather than quantity) of your contributions to conversations in class; this includes both public participation in class discussions and private participation in group exercises.

Important Dates:

- Mock Debate: Oct. 1
- Draft research paper: Nov. 12
- Peer Review: Nov. 19
- Presentation: See schedule below (specific day will be assigned through lottery)
- Research paper final draft: Dec. 3

Course Policies:

- **Attendance and excused absences:** Attendance is required in this course. Excused absences will be approved for illness and university-sponsored events only. If you are absent for one of these reasons, please notify me as soon as possible (ideally prior to the absence). Each unexcused absences will lower your participation grade by 2 percentage points.
- **Late submissions:** Late submission of an assignment will result in a 1/3 grade deduction per day late; if you cannot submit on time due to a health or family emergency, please contact me as soon as possible to discuss a possible deadline extension.

Grading Scale:

| Grade | From | To |
|-------|------|-----|
| A | 100% | 93% |
| A- | <93% | 90% |
| B+ | <90% | 87% |
| B | <87% | 83% |
| B- | <83% | 80% |
| C+ | <80% | 77% |
| C | <77% | 73% |
| C- | <73% | 70% |
| D+ | <70% | 67% |
| D | <67% | 60% |
| E | <60% | 0% |

Academic Integrity:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee ([Faculty Rule 3335-5-48.7 \(B\)](#)). For additional information, see the [Code of Student Conduct](#).

Accommodations for Disabled Students:

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at <mailto:slds@osu.edu>; 614-292-3307; or slds.osu.edu.

Religious Accommodations:

Ohio State has had a longstanding practice of making reasonable academic accommodations for students’ religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student’s religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students’ sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student’s presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research

responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#). (Policy: [Religious Holidays, Holy Days and Observances](#))

Course Overview and Schedule:

Note: All readings should be completed by the first meeting day (Wednesday) of each week

Week 1 (Aug. 20 and 22): International Politics as a Game

Key concepts: anarchy, balance of power; rationality, preferences, expected utility, strategic interdependence, game theory, bargaining

Readings:

- Thomas C. Schelling (1960). *The Strategy of Conflict*. Harvard University, chapter 1
- David A. Lake and Robert Powell, eds. (1999). *Strategic Choice and International Relations*. Princeton University Press, chapters 1 and 2
- Important background reading: Kenneth N. Waltz (2010). *Theory of International Politics*. Waveland Press, chapter 5

Week 2 (Aug. 27 and 29): Deterrence Theory

Key concepts: coercive diplomacy, deterrence, compellence, extended deterrence, resolve

Readings:

- Thomas C. Schelling (1966). *Arms and Influence*. Yale University Press, pp. 69–91
- Paul K. Huth (1988). *Extended Deterrence and the Prevention of War*. Yale University Press, selected chapters
- Jens Stoltenberg (2024). "What NATO Means to the World: After 75 Years, the Alliance Remains Indispensable". In: *Foreign Affairs* (July 3)
- Mathieu Droin, Kelly A. Grieco, and Happymon Jacob (2024). "Why NATO Should Stay Out of Asia: The Alliance Would Leave the Region Less, Not More, Secure". In: *Foreign Affairs* (July 8)

Week 3 (Sept. 3 and 5): Nuclear Deterrence

Key concepts: nuclear deterrence, madman theory, mutually assured destruction

Readings:

- Robert Jervis (1990). *The Meaning of the Nuclear Revolution: Statecraft and the Prospect of Armageddon*. Cornell University Press, chapter 6
- Scott D. Sagan and Kenneth N. Waltz (1995). *The Spread of Nuclear Weapons: Debate*. W.W. Norton, selected chapters
- Robert Jervis (2009). “The Dustbin of History: Mutual Assured Destruction”. In: *Foreign Policy*, <https://foreignpolicy.com/2009/11/09/the-dustbin-of-history-mutual-assured-destruction/>
- Keir A. Lieber and Daryl G. Press (2023). “The Return of Nuclear Escalation: How America’s Adversaries Have Hijacked Its Old Deterrence Strategy”. In: *Foreign Affairs* (November/December)

Week 4 (Sept. 10 and 12): International Politics as Poker: Rationalist Explanations of War

Key concepts: private information, credibility, commitment

Readings:

- James D. Fearon (1995). “Rationalist Explanations of War”. In: *International Organization* 49 (3), pp. 379–410
- Jonathan Kirshner (2000). “Rationalist Explanations for War?” In: *Security Studies* 10 (1), pp. 143–150
- Thomas C. Schelling (1966). *Arms and Influence*. Yale University Press, pp. 35–69
- Roseanne W. McManus (2019). “Revisiting the Madman Theory: Evaluating the Impact of Different Forms of Perceived Madness in Coercive Bargaining”. In: *Security Studies* 28 (5), pp. 976–1009
- Bonnie S. Glaser, Jessica Chen Weiss, and Thomas J. Christensen (2024). “Taiwan and the True Sources of Deterrence: Why America Must Reassure, Not Just Threaten, China”. In: *Foreign Affairs* (January/February)

Week 5 (Sept. 17 and 19): Crisis Bargaining I: Costly Signaling

Key concepts: costly signals, sunk-cost signals, tying-hands signals, indices

Readings:

- James D. Fearon (1997). “Signaling Foreign Policy Interests: Tying Hands versus Sinking Costs”. In: *Journal of Conflict Resolution* 41 (1), pp. 68–90
- Kai Quek (2021). “Four Costly Signaling Mechanisms”. In: *American Political Science Review* 115 (2), pp. 537–549
- Robert Jervis (2001). “Signaling and Perception: Drawing Inferences and Projecting Images”. In: *Political Psychology*. Ed. by Kristen Renwick Monroe. Psychology Press

- Dan Altman (2024). “How to Convince Putin He Will Lose: The West Must Show That It Can Outlast Russia in Ukraine”. In: Foreign Affairs (June)
<https://www.foreignaffairs.com/ukraine/howconvince-putin-he-will-lose>

Week 6 (Sept. 24 and 26): Crisis Bargaining II: Audience Cost Theory

Key concepts: audience cost, domestic audiences, dynamic audience costs

Readings:

- James D. Fearon (1994). “Domestic Political Audiences and the Escalation of International Disputes”. In: American Political Science Review 88 (3), pp. 577–592
- Jack Snyder and Erica D. Borghard (2011). “The Cost of Empty Threats: A Penny, Not a Pound”. In: American Political Science Review 105 (3), pp. 437–456
- Jessica L. Weeks (2008). “Autocratic Audience Costs: Regime Type and Signaling Resolve”. In: International Organization 62 (1), pp. 35–64
- Kai Quek (2022). “Untying Hands: De-escalation, Reputation, and Dynamic Audience Costs”. In: British Journal of Political Science 52 (4), pp. 1964–1976

Week 7 (Oct. 1 and 3): Diplomacy–Cheap Talk?

Key concepts: audience cost, domestic audiences, dynamic audience costs

Readings:

- James D. Fearon (1994). “Domestic Political Audiences and the Escalation of International Disputes”. In: American Political Science Review 88 (3), pp. 577–592
- Jack Snyder and Erica D. Borghard (2011). “The Cost of Empty Threats: A Penny, Not a Pound”. In: American Political Science Review 105 (3), pp. 437–456
- Jessica L. Weeks (2008). “Autocratic Audience Costs: Regime Type and Signaling Resolve”. In: International Organization 62 (1), pp. 35–64
- Kai Quek (2022). “Untying Hands: De-escalation, Reputation, and Dynamic Audience Costs”. In: British Journal of Political Science 52 (4), pp. 1964–1976

Week 8 (Oct. 8): International Politics as Rashomon [Fall Break on Friday]

Key concepts: audience cost, domestic audiences, dynamic audience costs

Readings:

- Robert Jervis (1985). Psychology & Deterrence. Johns Hopkins University Press, chapters 1-3
- Keren Yarhi-Milo (2013a). “In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries”. In: International Security 38 (1), pp. 7–51
- Keren Yarhi-Milo, Joshua D. Kertzer, and Jonathan Renshon (2018). “Tying Hands, Sinking Costs, and Leader Attributes”. In: Journal of Conflict Resolution 62 (10), pp. 2150–2179

- Elizabeth N. Saunders (2017). “No Substitute for Experience: Presidents, Advisers, and Information in Group Decision Making”. In: *International Organization* 71 (S1), S219–S247

Week 9 (Oct. 15 and 17): The Security Dilemma

Key concepts: security dilemma, offense-defense balance, arms races, entrapment, abandonment

Readings:

- Robert Jervis (1978). “Cooperation Under the Security Dilemma”. In: *World Politics* 30 (2), pp. 167–214
- Charles L. Glaser (1997). “The Security Dilemma Revisited”. In: *World Politics* 5 (1), pp. 171–201
- Stephen Van Evera (1984). “The Cult of the Offensive and the Origins of the First World War”. In: *International Security* 9 (1), pp. 58–107
- Glenn H. Snyder (1984). “The Security Dilemma in Alliance Politics”. In: *World Politics* 36 (4), pp. 461–495

Week 10 (Oct. 22 and 24): Overcoming the Security Dilemma: International Institutions

Key concepts: iterated games, shadow of the future, issue linkage, international institutions

Readings:

- Robert Jervis (1982). “Security Regimes”. In: *International Organization* 36 (2), pp. 357–378
- Robert O. Keohane (1984). *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton University Press, chapters 5, 6
- John J. Mearsheimer (1994). “The False Promise of International Institutions”. In: *International Security* 19 (3), pp. 5–49
- David A. Lake (2001). “Beyond Anarchy: The Importance of Security Institutions”. In: *International Security* 26 (1), pp. 129–160

Week 11 (Oct. 29 and 31): Overcoming the Security Dilemma: Trust in International Politics

Key concepts: trust, reassurance signaling, social bonding

Readings:

- Andrew H. Kydd (2005). *Trust and Mistrust in International Relations*. Princeton University Press, chapters 1 through 3
- Nicholas J. Wheeler (2018). *Trusting Enemies: Interpersonal Relationships in International Conflict*. Oxford University Press, chapters 1 and 2

Week 12 (Nov. 5 and 7): Bargaining with Terrorists

Key concepts: rationality, strategic actor, coercive power, terrorism

Readings:

- Robert A. Pape (2003). “The Strategic Logic of Suicide Terrorism”. In: *American Political Science Review* 97 (3), pp. 343–361
- Max Abrahms (2008). “What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy”. In: *International Security* 32 (4), pp. 78–105
- Navin A. Bapat (2006). “State bargaining with transnational terrorist groups”. In: *International Studies Quarterly* 50 (1), pp. 213–229
- Peter R. Neumann (2007). “Negotiating with Terrorists”. In: *Foreign Affairs* 86 (1), pp. 128–138

Week 13 (Nov. 12 and 14): Student Presentations

No readings assigned/required

Week 14 (Nov. 19 and 21): Student Presentation

No readings assigned/required

Week 15 (Nov. 26 and 29): Thanksgiving (No Class)

Week 16 (Dec. 3): Review and Class Discussion

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

Overview of Program Learning Goals

| Course Number | Course | Field | Credit Hours | Learning Goals | | | |
|---------------------------|-------------------------------|-------------------------|--------------|----------------|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| Pre-Major Courses | | | | | | | |
| 1100 | Intro to American Politics | American Politics | 3 | x | | | x |
| 1200 | Intro to Comparative Politics | Comparative Politics | 3 | x | | | x |
| 1300 | Global Politics | International Relations | 3 | x | | | x |
| 2150 | Voters & Elections | American Politics | 3 | x | x | | x |
| 2300 | American Foreign Policy | International Relations | 3 | x | x | | x |
| 2400 | Intro to Political Theory | Political Theory | 3 | x | x | | x |
| Field Distribution | | | | | | | |
| | | | | x | x | x | x |
| Focus Area | | | | | | | |
| | | | | | x | x | x |
| Course Levels | | | | | | | |
| | 1000(A) | | | x | | | x |
| | 2000(B) | | | x | x | | x |
| | 3000(B) | | | x | x | x | x |
| | 4000(C) | | | | x | x | x |
| | 5000(D) | | | | x | x | x |

Program Learning Goals for All Undergraduate Courses

| Course Number | Course | Field | Credit Hours | Learning Goals | | | |
|----------------|------------------------------------------|-------------------------|--------------|----------------|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| Level A | | | | | | | |
| 1100 (H) | Intro to American Politics | American Politics | 3 | x | | | x |
| 1105 | American Political Controversies | American Politics | 3 | x | | | x |
| 1165 | Intro to Politics | American Politics | 3 | x | | | x |
| 1200 | Intro to Comparative Politics | Comparative Politics | 3 | x | | | x |
| 1300 | Global Politics | International Relations | 3 | x | | | x |
| 1910 | Introduction to Politics of Identity | International Relations | 3 | x | | | x |
| Level B | | | | | | | |
| 2110 | American Government Culture and Behavior | American Politics | 3 | x | x | | x |
| 2120 | Politics of Health | American Politics | 3 | x | x | | x |
| 2128 | Politics of Policing | American Politics | 3 | x | x | | x |
| 2145 | Native American Politics | American Politics | 3 | x | x | | x |
| 2150 | Voters & Elections | American Politics | 3 | x | x | | x |

| | | | | | | | | |
|----------|------------------------------------------|-------------------------|---|---|---|---|--|---|
| 2194.0x | Group Studies | Variable | 3 | x | x | | | x |
| 2240 | Indigenous Politics | Comparative Politics | 3 | x | x | | | x |
| 2300 | American Foreign Policy | International Relations | 3 | x | x | | | x |
| 2367 | Contemp Issues in American Politics | American Politics | 3 | x | x | | | x |
| 2400 (H) | Intro to Political Theory | Political Theory | 3 | x | x | | | x |
| 2496 | Study at a Domestic Institution | Variable | | x | x | | | x |
| 3001 | Economy, Polity, and Community | Variable | 3 | x | x | x | | x |
| 3001 | Tradition, Progress, and Utopia | Variable | 3 | x | x | x | | x |
| 3005 | Political Games | Variable | 3 | x | x | x | | x |
| 3100 | American Politics & Policy Making | American Politics | 3 | x | x | x | | x |
| 3115 | Intro to the Policy Process | American Politics | 3 | x | x | x | | x |
| 3147 | Interesectionality and Identity Politics | American Politics | 3 | | x | x | | x |
| 3160 | Political Polarization | American Politics | 3 | x | x | x | | x |
| 3170 | Political Psychology | American Politics | 3 | x | x | x | | x |
| 3191 | Internship | American Politics | 1 | | x | x | | x |
| 3220 | Politics of the Developing World | Comparative Politics | 3 | x | x | x | | x |
| 3225 | Post-Conflict Reconstruction | Comparative Politics | 3 | x | x | x | | x |
| 3245 | Radicalization, Deradicalization | Comparative Politics | 3 | x | x | x | | x |
| 3240 | Political Violence | Comparative Politics | 3 | x | x | x | | x |
| 3260 | Global Politics of Health & Disease | Comparative Politics | 3 | x | x | x | | x |
| 3275 | Politics of Sports | Variable | 3 | | x | x | | x |
| 3280 | Politics of Markets | Comparative Politics | 3 | | x | x | | x |
| 3290 | Comparative Public Policy | Comparative Politics | 3 | x | x | x | | x |
| 3310(H) | Defense Policy & National Security | International Relations | 3 | x | x | x | | x |
| 3380 | Pol Analysis of Intl Econ Relations | International Relations | 3 | | x | x | | x |
| 3420 | Political Theories of Democracy | Political Theory | 3 | x | x | x | | x |
| 3430 | Political Theories of Freedom | Political Theory | 3 | x | x | x | | x |
| 3440 | Political Theories of Justice | Political Theory | 3 | x | x | x | | x |
| 3450 | Ethics and Public Policy | Political Theory | 3 | x | x | x | | x |
| 3460 | Global Justice | Political Theory | 3 | x | x | x | | x |
| 3500 | Political Games | Variable | 3 | x | x | x | | x |
| 3549 | Survey Research in Political Science | Political Theory | | x | x | x | | x |
| 3596 | Nationalism & Ethnicity | Comparative Politics | 3 | x | x | x | | x |
| 3780 (H) | Data Literacy & Data Visualization | Variable | 3 | x | x | x | | x |

| | | | | | | | |
|----------------|-----------------------------------------------|-------------------------|---|---|---|---|---|
| 3785 | Data Science for the Social and Behavioral Sc | Variable | 3 | x | x | x | x |
| 3798 | Field Research Methods: Education Abroad i | Comparative Politics | 3 | x | x | x | x |
| 3905 | Political Manipulation | American Politics | 3 | x | x | x | x |
| 3910 | Identity Politics | International Relations | 3 | x | x | x | x |
| 3912 | Political Leadership | American Politics | 3 | x | x | x | x |
| Level C | | | | | | | |
| 4110 | The American Presidency | American Politics | 3 | | x | x | x |
| 4115 | Bureaucracy & Public Policy | American Politics | 3 | | x | x | x |
| 4120 | US Congress | American Politics | 3 | | x | x | x |
| 4123 | Political Crisis & Reform | American Politics | 3 | | x | x | x |
| 4125 | American State Politics | American Politics | 3 | | x | x | x |
| 4126 | Ohio Politics | American Politics | 3 | | x | x | x |
| 4127 (H) | Governing Urban America | American Politics | 3 | | x | x | x |
| 4130 | Law & Politics | American Politics | 3 | | x | x | x |
| 4131 | American Supreme Court | American Politics | 3 | | x | x | x |
| 4132H | Supreme Court Decision Making | American Politics | 3 | | x | x | x |
| 4135(E) | American Constitutional Law | American Politics | 3 | | x | x | x |
| 4136 | Civil Liberties | American Politics | 3 | | x | x | x |
| 4137 | Politics of Legal Decision Making | American Politics | 3 | | x | x | x |
| 4138 | Women & the Law | American Politics | 3 | | x | x | x |
| 4139 (E) | Gun Politics | American Politics | 3 | | x | x | x |
| 4140 | Black Politics | American Politics | 3 | | x | x | x |
| 4143 | Race, Ethnicity and American Politics | American Politics | 3 | | x | x | x |
| 4145 | Asian American Politics | American Politics | 3 | | x | x | x |
| 4150 | American Political Parties | American Politics | 3 | | x | x | x |
| 4152 | Campaign Politics | American Politics | 3 | | x | x | x |
| 4160 | Public Opinion | American Politics | 3 | | x | x | x |
| 4162 | Religion & American Politics | American Politics | 3 | | x | x | x |
| 4164 | Pol Participation & Voting Behavior | American Politics | 3 | | x | x | x |
| 4165 | Mass Media & American Politics | American Politics | 3 | | x | x | x |
| 4170 | Gender & Politics | American Politics | 3 | | x | x | x |
| 4175 | Women, Government & Public Policy | American Politics | 3 | | x | x | x |
| 4190 | Pol Decision Making & Public Policy | American Politics | 3 | | x | x | x |
| 4191 | Internship | American Politics | 3 | | x | x | x |

| | | | | | | |
|---------|-------------------------------------------|-------------------------|---|---|---|---|
| 4192 | Policy Analysis | American Politics | 3 | x | x | x |
| 4193 | Individual Studies | American Politics | 3 | x | x | x |
| 4200 | Politics of Modern Democracies | Comparative Politics | 3 | x | x | x |
| 4210 | Politics of European Integration | Comparative Politics | 3 | x | x | x |
| 4212 | Dictatorship to Democracy | Comparative Politics | 3 | x | x | x |
| 4214 | Northern European Politics | Comparative Politics | 3 | x | x | x |
| 4216 | East European Politics | Comparative Politics | 3 | x | x | x |
| 4218 | Russian Politics | Comparative Politics | 3 | x | x | x |
| 4219 | European Political Development | Comparative Politics | 3 | x | x | x |
| 4225H | Dem in Muslim Majority Countries | Comparative Politics | 3 | x | x | x |
| 4230 | Chinese Political System | Comparative Politics | 3 | x | x | x |
| 4231 | China: State & Society | Comparative Politics | 3 | x | x | x |
| 4232 | Contemporary Politics of South Asia | Comparative Politics | 3 | x | x | x |
| 4235 | Japanese Politics | Comparative Politics | 3 | x | x | x |
| 4236 | Southeast Asian Politics | Comparative Politics | 3 | x | x | x |
| 4240 | Latin American Politics | Comparative Politics | 3 | x | x | x |
| 4241 | Special Topics in Latin American Politics | Comparative Politics | 3 | x | x | x |
| 4242 | Incomplete Democracies | Comparative Politics | 3 | x | x | x |
| 4245H | Democratic Erosion | Comparative Politics | 3 | x | x | x |
| 4249 | Domestic Politics of Intl Conflict | Comparative Politics | 3 | x | x | x |
| 4250(H) | African Politics | Comparative Politics | 3 | x | x | x |
| 4262 | The New Religious Politics | Comparative Politics | 3 | x | x | x |
| 4270 | The Canadian Political System | Comparative Politics | 3 | x | x | x |
| 4282 | Politics of Income Inequality | Comparative Politics | 3 | x | x | x |
| 4285 | Comparative Pol of the Welfare State | Comparative Politics | 3 | x | x | x |
| 4300 | Theories of International Relations | International Relations | 3 | x | x | x |
| 4305 | International Theory | International Relations | 3 | x | x | x |
| 4310 | Security Policy | International Relations | 3 | x | x | x |
| 4315 | International Security & Causes of War | International Relations | 3 | x | x | x |
| 4318 | Politics of International Terrorism | International Relations | 3 | x | x | x |
| 4320 | Strategies for War & Peace | International Relations | 3 | x | x | x |
| 4322 | Psychology of War and Peace | International Relations | 3 | x | x | x |
| 4326 | Russian Foreign Policy | International Relations | 3 | x | x | x |
| 4327 | Politics in the Middle East | International Relations | 3 | x | x | x |

| | | | | | | |
|----------------|------------------------------------------------|-------------------------|----------|---|---|---|
| 4330 | Global Governance | International Relations | 3 | x | x | x |
| 4331 | The United Nations System | International Relations | 3 | x | x | x |
| 4332 | Politics of Globalization | International Relations | 3 | x | x | x |
| 4335 | International Environmental Politics | International Relations | 3 | x | x | x |
| 4381 | Contemp Intl Political Economy | International Relations | 3 | x | x | x |
| 4385(E) | Quantitative Studies of International Conflict | International Relations | 3 | x | x | x |
| 4420H | Debating Democracy | Political Theory | 3 | x | x | x |
| 4450 | Politics & Ethics | Political Theory | 3 | x | x | x |
| 4455 | Human Rights | Political Theory | 3 | x | x | x |
| 4460 | American Political Ideas | Political Theory | 3 | x | x | x |
| 4465 | Feminist Political Theory | Political Theory | 3 | x | x | x |
| 4553 | Game Theory for Political Scientists | Political Theory | 3 | x | x | x |
| 4591 | Seminar in Public Policy | American Politics | 3 | x | x | x |
| 4597.01 | International Cooperation & Conflict | International Relations | 3 | x | x | x |
| 4597.02 | Political Problems of Contemp World | Comparative Politics | 3 | x | x | x |
| 4597.03 | Gender & Democracy in Contemp World | Comparative Politics | 3 | x | x | x |
| 4780 | Thesis Research Colloquium | Variable | 3 | x | x | x |
| 4781 | Data Analysis in Political Science I | Variable | 3 | x | x | x |
| 4782 | Data Analysis in Political Science II | Variable | 3 | x | x | x |
| 4784(E) | Complexity Science and the Study of Politics | Variable | 3 | x | x | x |
| 4891 | Topics in American Politics | American Politics | 3 | x | x | x |
| 4892 | Topics in Comparative Politics | Comparative Politics | 3 | x | x | x |
| 4893 | Topics in International Relations | International Relations | 3 | x | x | x |
| 4894 | Topics in Political Theory | Political Theory | 3 | x | x | x |
| 4895 | Topics in Public Policy | Public Policy | 3 | x | x | x |
| 4910(H) | Business-Government Relations | American Politics | 3 | x | x | x |
| 4920(H) | Politics in Film & Television | American Politics | 3 | x | x | x |
| 4940 | Politics of Immigration | Comparative Politics | 3 | x | x | x |
| Level D | | | | | | |
| 4998 | Undergraduate Research | Variable | variable | x | x | x |
| 4999(H) | Thesis Research | Variable | variable | x | x | x |
| 5000 | Quantum Mind and Social Science | Political Theory | 3 | x | x | x |
| 5124 | Urban Politics | American Politics | 3 | x | x | x |
| 5140 | Ethnic Politics in American Cities | American Politics | 3 | x | x | x |

| | | | | | | |
|------|--------------------------------------|------------------|---|---|---|---|
| 5411 | Ancient & Medieval Political Thought | Political Theory | 3 | x | x | x |
| 5412 | Early Modern Political Thought | Political Theory | 3 | x | x | x |
| 5413 | 19th Century Political Thought | Political Theory | 3 | x | x | x |
| 5414 | 20th Century Political Thought | Political Theory | 3 | x | x | x |

Curriculum Map: BA World Politics

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|-------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1165 | Intro to Politics | 3 | F | F | | F |
| 1200 | Intro to Comparative Politics | 3 | F | F | | F |
| 1300 | Global Politics | 3 | F | F | | F |

Major Requirements:

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

| Course Number | Course | Credit Hours | Learning Goals | | | |
|------------------------------------------------------|---------------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| Specialization: Foreign Policy & Security | | | | | | |
| 2300(H) | American Foreign Policy | 3 | I | I | | I |
| 3310(H) | Defense Policy and National Security | 3 | I | I | I | I |
| 3596 | Nationalism and Ethnicity | 3 | I | I | I | I |
| 4135(E) | American Constitutional Law | 3 | | A | A | A |
| 4249 | Domestic Politics of International Conflict | 3 | | A | A | A |
| 4310 | Security Policy | 3 | | A | A | A |

| | | | | | | |
|---------|---------------------------------------------------------------|---|---|---|---|---|
| 4315 | International Security & Causes of War | 3 | | A | A | A |
| 4318 | Politics of International Terrorism | 3 | | A | A | A |
| 4320 | Strategies for War & Peace | 3 | | A | A | A |
| 4322 | Psychology of War and Peace | 3 | | A | A | A |
| 4326 | Russian Foreign Policy | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4335 | International Environmental Politics | 3 | | A | A | A |
| 4385(E) | Quantitative Studies of International Conflict | 3 | | A | A | A |
| 4597.01 | International Cooperation & Conflict | 3 | | A | A | A |
| 4940 | Politics of Immigration | 3 | | A | A | A |
| | Specialization: Political Institutions & Processes | | | | | |
| 3245 | Radicalization, Deradicalization | 3 | I | I | I | I |
| 4110 | The American Presidency | 3 | | A | A | A |
| 4200 | Politics of Modern Democracies | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4214 | Northern European Politics | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4218 | Russian Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4225H | Democracy in Muslim Majority Countries | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4235 | Japanese Politics | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4262 | The New Religious Politics | 3 | | A | A | A |
| 4270 | The Canadian Political System | 3 | | A | A | A |
| 4285 | The Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4331 | The United Nations System | 3 | | A | A | A |
| | Specialization: Political Economy & Development | | | | | |
| 3220 | Politics of the Developing World | 3 | I | I | I | I |
| 3225 | Post-conflict Reconstruction | 3 | | A | A | A |

| | | | | | | |
|---------------------------------------------|--------------------------------------------------------|---|--|---|---|---|
| 3260 | Global Politics of Health & Disease | 3 | | A | A | A |
| 3275 | Politics of Sports | 3 | | A | A | A |
| 3280 | Politics and Markets | 3 | | A | A | A |
| 3290 | Comparative Public Policy | 3 | | A | A | A |
| 3380 | Political Analysis of International Economic Relations | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4241 | Special Topics in Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4245H | Democratic Erosion | 3 | | A | A | A |
| 4250(H) | African Politics | 3 | | A | A | A |
| 4282 | Politics of Inequality | 3 | | A | A | A |
| 4285 | Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4327 | Politics in the Middle East | 3 | | A | A | A |
| 4381 | Comparative International Political Economy | 3 | | A | A | A |
| 4940 | The Politics of Immigration | 3 | | A | A | A |
| Specialization: International Theory | | | | | | |
| 3420 | Political Theories of Democracy | 3 | | | | |
| 3430 | Political Theories of Freedom | 3 | | | | |
| 3460 | Global Justice | 3 | | | | |
| 3596 (H) | Nationalism and Ethnicity | 3 | | | | |
| 3910 | Identity Politics | 3 | | | | |
| 3912 | Political Leadership | 3 | | | | |
| 4300 | Theories of International Relations | 3 | | A | A | A |
| 4305 | International Theory | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4450H | Politics & Ethics | 3 | | A | A | A |
| 4455 | Human Rights | 3 | | A | A | A |

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational
 I = Intermediate
 A = Advanced

Prerequisite to the Major (1 Course)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|-------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1100 | Intro to American Politics | 3 | F | | F | F |
| 1200 | Intro to Comparative Politics | 3 | F | | F | F |
| 1300 | Global Politics | 3 | F | | F | F |
| 1165 | Intro to Politics | 3 | F | | F | F |
| 2150 | Voters & Elections | 3 | I | | I | I |
| 2300 | American Foreign Policy | 3 | I | | I | I |
| 2400 | Intro to Political Theory | 3 | I | | I | I |

Core (4 Courses)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|------------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 3780 | Data Visualization | 3 | | | I | I |
| 4781(H) | Data Analysis in Political Science I | 3 | | | A | A |
| 4782 | Data Analysis in Political Science II | 3 | | | A | A |
| | AND one of the following courses: | | | | | |
| 3549 | Survey Research in Political Science | 3 | | | I | I |
| | OR | | | | | |
| 4192 | Policy Analysis | 3 | | | A | A |
| | OR | | | | | |

| | | | | | |
|------|--------------------------------------|---|--|---|---|
| 4553 | Game Theory for Political Scientists | 3 | | A | A |
| | OR | | | | |
| 3500 | Political Games | 3 | | I | I |

Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--------------------------|------------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| American Politics | | | | | | |
| 2110 | American Government Culture and Behavior | 3 | I | | I | I |
| 2120 | Follow the Science: Politics of Health | 3 | I | | I | I |
| 2128 | Politics of Policing | 3 | I | | I | I |
| 2145 | Native American Politics | 3 | I | | I | I |
| 2150(H) | Voters & Elections | 3 | I | | I | I |
| 2194.01 | Group Studies | 3 | I | | I | I |
| 3100 | American Politics & Policy Making | 3 | I | I | I | I |
| 3115 | Intro to the Policy Process | 3 | I | I | I | I |
| 2367(H) | Contemporary Issues American Politics | 3 | I | | I | I |
| 3147 | Intersectionality and Identity Politics | 3 | | | I | I |
| 3160 | Political Polarization | 3 | I | | I | I |
| 3170 | Political Psychology | 3 | I | | I | I |
| 3310(H) | Foreign Policy and National Security | 3 | I | | I | I |
| 3596(H) | Nationalism and Ethnicity | 3 | I | | I | I |
| 3905 | Political Manipulation | 3 | I | | I | I |
| 3912 | Political Leadership | 3 | I | | I | I |
| 4110 | The American Presidency | 3 | | A | A | A |
| 4115 | Bureaucracy & Public Policy | 3 | | A | A | A |
| 4120 | US Congress | 3 | | A | A | A |
| 4125 | American State Politics | 3 | | A | A | A |
| 4126 | Ohio Politics | 3 | | A | A | A |
| 4127 | Governing Urban America | 3 | | A | A | A |
| 4130 | Law & Politics | 3 | | A | A | A |
| 4132H | Supreme Court Decision Making | 3 | | A | A | A |
| 4135(E) | American Constitutional Law | 3 | | A | A | A |
| 4136 | Civil Liberties | 3 | | A | A | A |
| 4137 | Politics of Legal Decision Making | 3 | | A | A | A |

| | | | | | | |
|-----------------------------|-------------------------------------------|---|---|---|---|---|
| 4138 | Women & the Law | 3 | | A | A | A |
| 4139(E) | Gun Politics | 3 | | A | A | A |
| 4140 | Black Politics | 3 | | A | A | A |
| 4143 | Race, Ethnicity and American Politics | 3 | | A | A | A |
| 4145 | Asian American Politics | 3 | | A | A | A |
| 4150 | American Political Parties | 3 | | A | A | A |
| 4152 | Campaign Politics | 3 | | A | A | A |
| 4160 | Public Opinion | 3 | | A | A | A |
| 4162 | Religion & American Politics | 3 | | A | A | A |
| 4164 | Political Participation & Voting Behavior | 3 | | A | A | A |
| 4165 | Mass Media & American Politics | 3 | | A | A | A |
| 4170 | Gender & Politics | 3 | | A | A | A |
| 4175 | Women, Government & Public Policy | 3 | | A | A | A |
| 4190 | Political Decision Making & Public Policy | 3 | | A | A | A |
| 4191 | Internship | 3 | | A | A | A |
| 4192 | Policy Analysis | 3 | | A | A | A |
| 4193 | Individual Studies | 3 | | A | A | A |
| 4891(H) | Topics | 3 | | A | A | A |
| 4910(H) | Business-Government Relations | 3 | | A | A | A |
| 5124 | Urban Politics | 3 | | A | A | A |
| 5140 | Ethnic Politics in American Cities | 3 | | A | A | A |
| Comparative Politics | | | | | | |
| 2194.02 | Group Studies | 3 | I | | I | I |
| 2240 | Indigenous Politics | 3 | I | | I | I |
| 3220 | Politics of the Developing World | 3 | I | I | I | I |
| 3225 | Post-conflict Reconstruction | 3 | | A | A | A |
| 3245 | Radicalization, Deradicalization | 3 | | A | A | A |
| 3260 | Global Politics of Health & Disease | 3 | | A | A | A |
| 3275 | Politics of Sports | 3 | | A | A | A |
| 3280 | Politics of Markets | 3 | | A | A | A |
| 3290 | Comparative Public Policy | 3 | | A | A | A |
| 3596 (H) | Nationalism and Ethnicity | 3 | | I | I | I |
| 4200 | Politics of Modern Democracies | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4212 | Dictatorship to Democracy | 3 | | A | A | A |

| | | | | | | |
|--------------------------------|--------------------------------------------------------|---|---|---|---|---|
| 4214 | Northern European Politics | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4218 | Russian Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4225H | Democracy in Muslim Majority Countries | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4235 | Japanese Politics | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4241 | Special Topics in Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4245 | Democratic Erosion | 3 | | A | A | A |
| 4249 | Domestic Politics of International Conflict | 3 | | A | A | A |
| 4250 (H) | African Politics | 3 | | A | A | A |
| 4262 | The New Religious Politics | 3 | | A | A | A |
| 4270 | The Canadian Political System | 3 | | A | A | A |
| 4282 | Politics of Inequality | 3 | | A | A | A |
| 4285 | Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4597.02/H/E | Political Problems of the Contemporary World | 3 | | A | A | A |
| 4597.03 | Gender & Democracy in the Contemporary World | 3 | | A | A | A |
| 4892(H) | Topics | 3 | | A | A | A |
| 4940 | Politics of Immigration | 3 | | A | A | A |
| International Relations | | | | | | |
| 1910 | Introduction to Identity Politics | 3 | F | F | | F |
| 2194.03 | Group Studies | 3 | I | | I | I |
| 2300(H) | American Foreign Policy | 3 | I | | I | I |
| 3310(H) | Defense Policy and National Security | 3 | I | I | I | I |
| 3380 | Political Analysis of International Economic Relations | 3 | | A | A | A |
| 3910 | Identity Politics | 3 | I | I | I | I |
| 4300 | Theories of International Relations | 3 | | A | A | A |
| 4305 | International Theory | 3 | | A | A | A |
| 4310 | Security Policy | 3 | | A | A | A |
| 4315 | International Security & Causes of War | 3 | | A | A | A |

| | | | | | | |
|------------|------------------------------------------------|---|--|---|---|---|
| 4318 | Politics of International Terrorism | 3 | | A | A | A |
| 4320 | Strategies for War & Peace | 3 | | A | A | A |
| 4322 | Psychology of War and Peace | 3 | | A | A | A |
| 4326 | Russian Foreign Policy | 3 | | A | A | A |
| 4327 | Politics in the Middle East | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4331 | The United Nations System | 3 | | A | A | A |
| 4332 | Politics of Globalization | 3 | | A | A | A |
| 4335 | International Environmental Politics | 3 | | A | A | A |
| 4381 | Contemporary International Political Economy | 3 | | A | A | A |
| 4385(E) | Quantitative Studies of International Conflict | 3 | | A | A | A |
| 4597.01(H) | International Cooperation & Conflict | 3 | | A | A | A |
| 4893(H) | Topics | 3 | | A | A | A |
| 4784(E) | Complexity Science and the Study of Politics | 3 | | A | A | A |

Political Theory

| | | | | | | |
|---------|-----------------------------------------------------------|---|---|---|---|---|
| 2194.04 | Group Studies | 3 | I | | I | I |
| 2400(H) | Intro Political Theory | 3 | I | | I | I |
| 3420 | Political Theories of Democracy | 3 | I | I | I | I |
| 3430 | Political Theories of Freedom | 3 | I | I | I | I |
| 3440 | Political Theories of Justice | 3 | I | I | I | I |
| 3450 | Ethics and Public Policy | 3 | I | I | I | I |
| 3460 | Global Justice | 3 | I | I | I | I |
| 4420H | Debating Democracy | 3 | | A | A | A |
| 4450 | Politics & Ethics | 3 | | A | A | A |
| 4455 | Human Rights | 3 | | A | A | A |
| 4460 | American Political Ideas | 3 | | A | A | A |
| 4465 | Feminist Political Theory | 3 | | A | A | A |
| 4894 | Topics | 3 | | A | A | A |
| 5000 | Quantum Mind and Social Science | 3 | | A | A | A |
| 5411 | Justice, Sin & Virtue: Ancient and Medieval Pol Thought | 3 | | A | A | A |
| 5412 | Life, Liberty & Property: Early Modern Pol Thought | 3 | | A | A | A |
| 5413 | Democracy, Equality & Revolution: Modern Pol Thought | 3 | | A | A | A |
| 5414 | Liberalism, Totalitarianism & Empire: Contemp Pol Thought | 3 | | A | A | A |